Westside High School - Weekly Plan to Align Lessons (Week At a Glance) ς SY 24-25

Teacher: Mattice Subject: ELA Course: Dram. Writ. Grade: 12 Date(s): 12 Nov

Standard:

Assessment: Quiz Unit Test ▬ Project Lab No1 9f1 28 50 80 28 48 eW*nB F1 F1 EMC Artifact BMC 8 4 8 8 77 [f

		-Create an outline of a narrative that includes the goal of a moral message create writing process documents such as plot outline, and theme brainstorm.			Veteran's Day Holiday			
		add rich sensory/descriptive detail by exploding a moment construct texts rich in sensory detail, action, and/or dialogue	Students will begin reading the first two pages of script for Hamilton	I will model their answers to some of the questions at the front of class.		Students will analyze the text for rhyme scheme, character development, and importance of setting.		Students will evaluate the importance of prose/poetic style within the written text of a play.
		create a complete draft of a story rich on detail and that conveys a complex message at least one "exploded moment" a story that clearly conveys a moral point	Students will review playwriter terms such as stage design/props/lighting/sound/etc. and how they actually work on a stage.	I will model their answers to some of the questions at the front of class.	We will discuss the monitary implications for designing a play.	Students will design the concept of a high school version of Hamilton.		Students will evaluate the importance of budget on their play designs.
Thursday		Analyze the purpose/meaning specific plot choices I can accurately/richly detail key plot moments I can analyze plot moments' connectio to topic of chivalry/honor	Students will write down four questions they will answer while watching the full production of Hamilton		We will clarify exactly what the students are looking for (actor movements/stage design/etc.) while watching the play.		Students will watch the first fifteen minutes of Hamilton and answer those questions.	We will discuss/analyze their interpretation of the play.
Friday		Analyze the purpose/meaning specific plot choices I can accurately/richly detail key plot moments I can analyze plot moments' connectio to topic of chivalry/honor					There will be a sub. Students will begin brainstorming for their 20 minute plays.	